

May 11, 2018

2017 School Report Card

Keystone Public Schools is working to provide a positive and safe environment that will enhance the learning process of all students. The faculty and staff of Keystone are qualified, caring educators who want all students to attain their full potential, continue the process of lifelong learning and progress to excel and succeed in life. We provide a curriculum that allows each student to expand their knowledge in core subjects while developing a solid understanding of various elective courses that compliment and complete their educational experience to achieve their full learning potential.

All students are encouraged to perform at their highest level of ability, to set high goals and to expand their knowledge base for a continuous growth in their education. Our goals are designed to provide a continuation of essential learning by supplying each student with basic facts and experiences to expand and develop in a positive, supportive environment. With the support and involvement of parents, we believe the foundation and drive to achieve a lifetime goal of success for all students can be obtained for each student of Keystone Public Schools. To achieve these goals, mutual respect and understanding must be present in the learning process on the part of all participants. Together we can make a difference.

To meet the ever rising standards required by the state, Keystone Public Schools is working in all areas to improve curriculum lessons, teaching methods and student achievement. We are adjusting scheduling of classes, length of class time and increasing computer tutoring time to increase understanding and knowledge of all the various concepts and curriculum objectives that students are being held accountable for by the laws of the state. To be successful in meeting these required criteria, we will continue to pursue all avenues of the education process for improvement and encourage hard work to meet and exceed the present working level of each student.

Sincerely,

*Mr. Rhett Bynum
Superintendent*



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

KEYSTONE ELEMENTARY (EC-8)

KEYSTONE PUBLIC SCHOOL

23810 West Highway 51, Sand Springs, OK 74063-5135

Telephone: (918) 363-7256

72-C015-105 1530

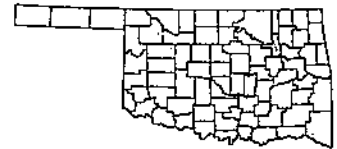
Community Characteristics

Community Group

G2

About this District:

KEYSTONE
Square Miles Covered by District: 45
Number of School-Sites in District: 1
Telephone: (918) 363-8711
23810 West Highway 51
Sand Springs, OK 74063-5135



County: TULSA

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	67.0%	67.0%	53.5%	49.4%
Black	0.9%	0.9%	2.3%	8.8%
Asian	0.9%	0.9%	0.3%	2.3%
Hispanic	5.6%	5.6%	7.0%	16.8%
Native American	18.7%	18.7%	28.0%	13.9%
Two or More Races	6.9%	6.9%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$45,526	\$52,187	\$49,471
Students Eligible for Free/Reduced Lunch	77.9%	77.9%	77.1%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

	School	District	Community Group Average	State Average
District Population	DNS	3,554	1,881	7,555
% of Population under 18	DNS	20.1%	23.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	46.8%	69.3%	65.2%
Average Household Income	DNS	\$62,748	\$55,655	\$65,458
Median Household Income	DNS	\$45,000	DNS	\$48,038
% of Population below Poverty	DNS	14.1%	17.2%	16.5%
Unemployment Rate	DNS	4.7%	6.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	14.8%	15.3%	12.7%
H.S. Diploma Only	DNS	39.5%	41.0%	31.6%
Some College Education but No Degree	DNS	23.3%	22.1%	23.7%
Associate's Degree	DNS	7.8%	6.4%	7.4%
Bachelor's Degree and Above	DNS	14.6%	15.2%	24.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	74.4%	74.4%	37.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.9	9.9	9.1	9.6
Mobility Rate (Incoming Students)	8.8%	8.8%	10.5%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	10.0	10.0	20.4	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	160.5	160.5	284.7	183.2
Parents Attending Parent/Teacher Conference	85%	85%	71%	73%
Patrons' Volunteer Hours per Student	1.6	1.6	2.8	3.1

Possible Reasons: (1) Not Applicable

◆ Data Not Shown (DNS) ◆

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	321	321	346	1,279
Average Enrollment throughout the Year (ADM)	326	326	343	1,267
% of Students Identified as Gifted/Talented	DNS	8.4%	13.3%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	7.1%
% of Students in Special Education	27.1%	27.1%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.0	19.0	21.5	67.8
Average Salary (w/ Fringe)	\$42,966	\$42,966	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	13.2%	13.2%	25.8%	25.6%
Average Years of Experience	15.4	15.4	13.7	12.4
Special Education Teachers (FTE)	2.0	2.0	1.7	8.2
Counselors (FTE)	0.5	0.5	0.7	2.9
Other Certified Professional Staff (FTE)	1.5	1.5	1.3	6.3
Administrators (FTE)	1.3	2.0	2.4	6.4
Teachers per Administrator	16.8	10.5	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$85,035	\$102,504	\$79,460	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	3.5	8.1
Science	DNS	DNS	4.5	6.2
Mathematics	DNS	DNS	4.4	5.7
Computer Education	DNS	DNS	2.7	3.1
Social Studies	DNS	DNS	5.3	6.8
English Language Arts (ELA)	DNS	DNS	4.3	5.2
World Languages	DNS	DNS	0.7	2.4
Electives	DNS	DNS	11.9	15.5
Total Number of Courses Offered	DNS	DNS	37.2	52.9

Sources of District Revenues (All Funds)

District		31.0%	34.8%	40.5%
County		2.8%	2.2%	2.7%
State Dedicated		5.9%	8.6%	7.3%
State Appropriated		47.1%	39.5%	38.2%
Federal		13.2%	14.8%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.0%	\$4,004	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	1.5%	\$112	2.3%	\$203	3.7%	\$280
Student Support	6.8%	\$495	5.9%	\$525	7.0%	\$539
School Administration	5.1%	\$369	5.5%	\$492	5.8%	\$443
District Administration	7.1%	\$514	5.6%	\$494	3.0%	\$232
District Support	16.1%	\$1,174	18.2%	\$1,617	17.6%	\$1,350
Other	8.5%	\$617	10.4%	\$923	9.3%	\$710
Total		\$7,285		\$8,893		\$7,658
Debt Service in Addition to Above		\$373		\$485		\$947

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

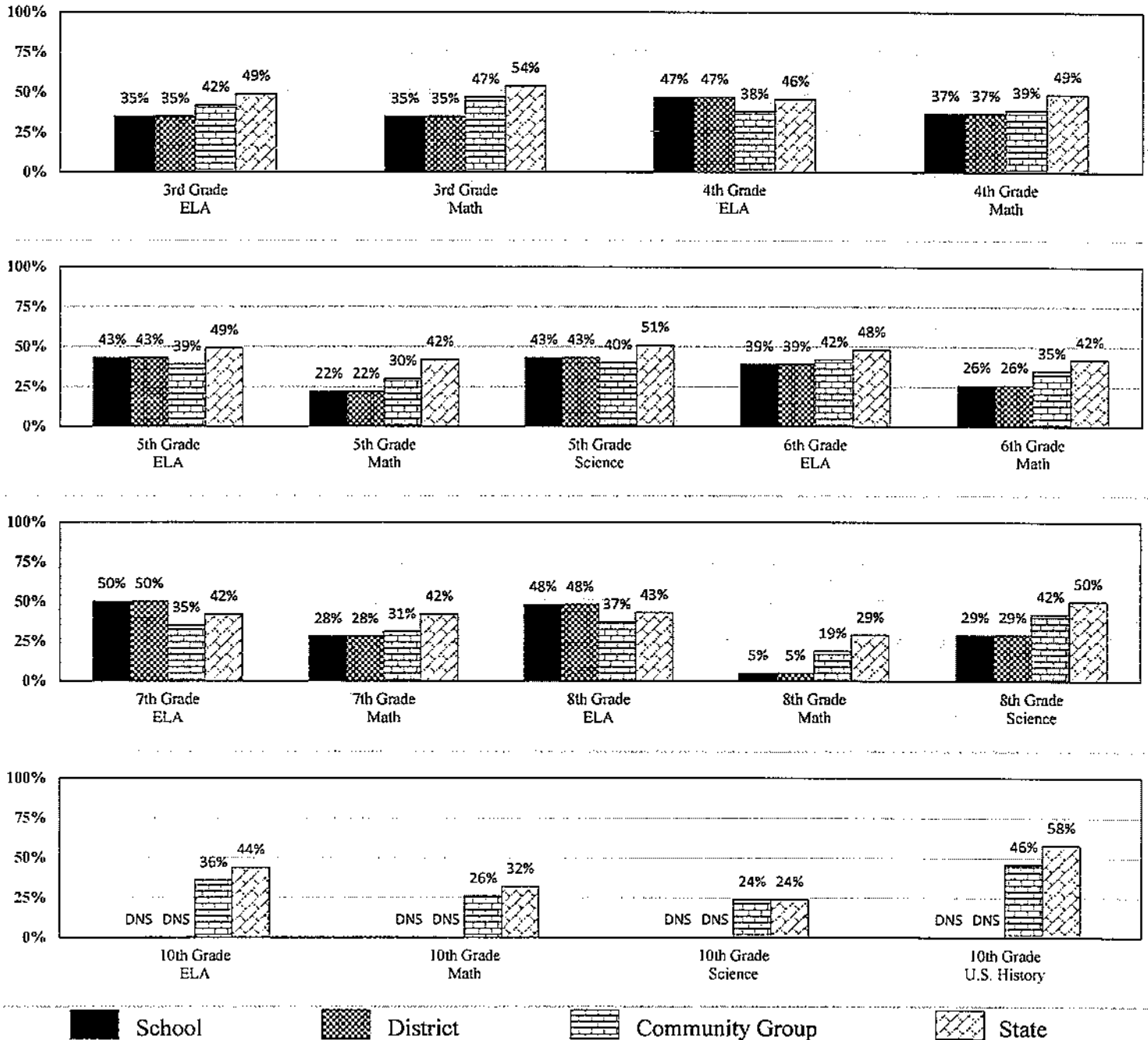
(3) No Valid Data to Complete Calculation

2016-17 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



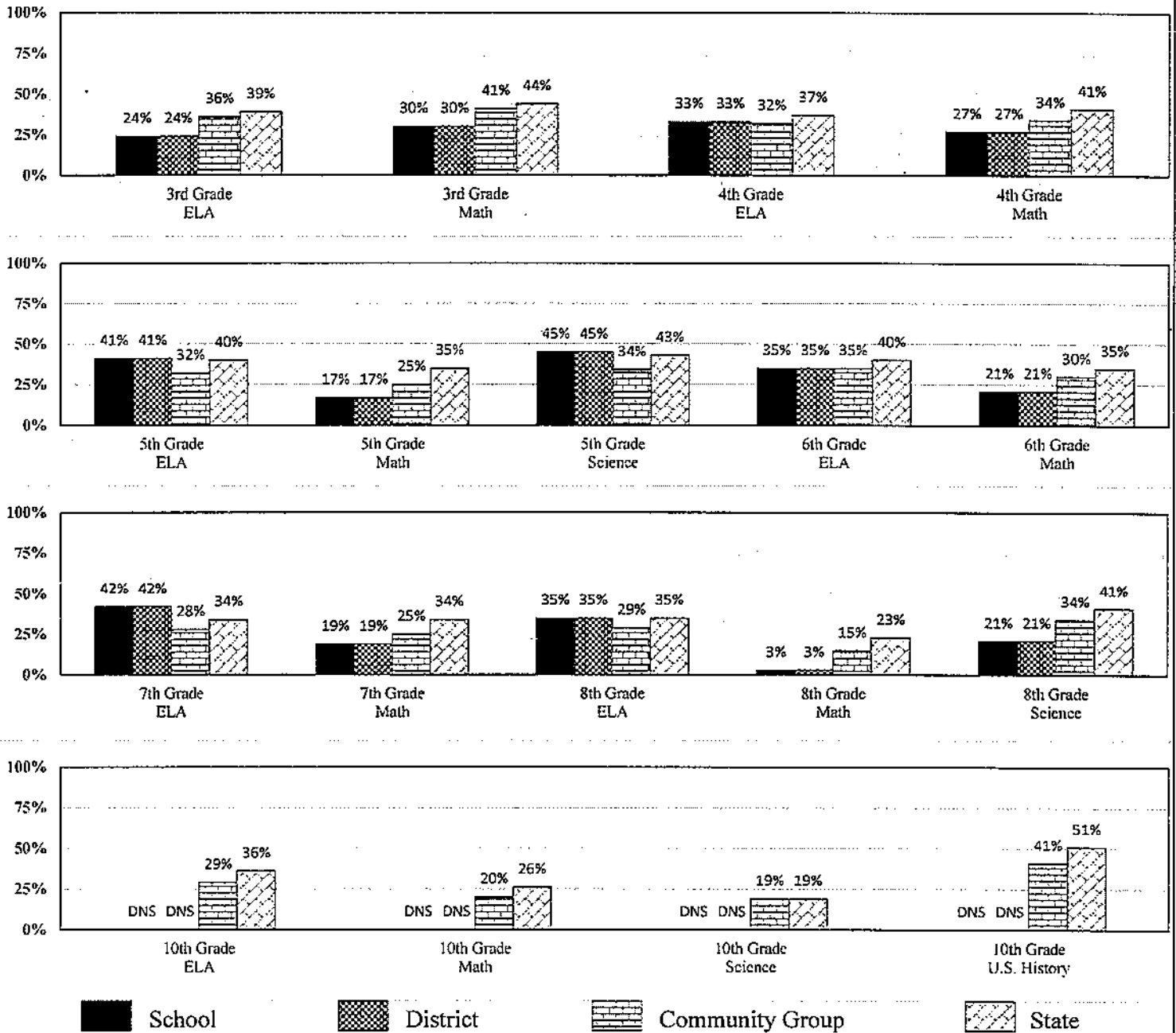
Possible Reasons: (1) Not Applicable

Data Not Shown (DNS)
(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	DNS	98.0%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	5.4%	9.2%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score (Based on the Highest Score)	DNS	DNS	18.1	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	18.2%	13.3%
Out-of-State College-Going Rate	DNS	DNS	3.2%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	DNS	40.8%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	DNS	48.0%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	DNS	73.7%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	DNS	5.9	12.4